

# ESOL RESOURCES ACTIVITY PLAN



## ESOL Resources Activity Plan

Activity Title	Teacher Activity	Resources
	<p><i>The activities in this activity plan have been designed to explore the unique history of Southampton using activities that are suitable for students who are learning English as an additional language.</i></p> <p>The activities can be taught sequentially or as desired to suit the aims and objectives of specific classes.</p> <p><i>There are four distinct activity packs for different learner levels:</i></p> <ul style="list-style-type: none"> <li>• <i>Pre-entry</i></li> <li>• <i>Entry Level 1 (EL1)</i></li> <li>• <i>Entry Level 2 (EL2)</i></li> <li>• <i>Entry Level 3 (EL3)</i></li> </ul> <p><i>In order to complete the activities it is necessary to download these activity packs.</i></p>	
<p><b>Resources</b></p>	<p>Below you will find links to all of the activities needed in this activity plan:</p> <p>Pre-entry Activity Pack: <a href="https://seacitymuseum.co.uk/wp-content/uploads/ESOL-Pre-Entry-Activities.pdf">https://seacitymuseum.co.uk/wp-content/uploads/ESOL-Pre-Entry-Activities.pdf</a></p> <p>Entry Level 1 Activity Pack: <a href="https://seacitymuseum.co.uk/wp-content/uploads/ESOL-Entry-1-Activities.pdf">https://seacitymuseum.co.uk/wp-content/uploads/ESOL-Entry-1-Activities.pdf</a></p> <p>Entry Level 2 Activity Pack: <a href="https://seacitymuseum.co.uk/wp-content/uploads/ESOL-Entry-2-Activities.pdf">https://seacitymuseum.co.uk/wp-content/uploads/ESOL-Entry-2-Activities.pdf</a></p> <p>Entry Level 3 Activity Pack: <a href="https://seacitymuseum.co.uk/wp-content/uploads/ESOL-Entry-3-Activities.pdf">https://seacitymuseum.co.uk/wp-content/uploads/ESOL-Entry-3-Activities.pdf</a></p>	

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	<p>Bingo Starter Game: <a href="https://seacitymuseum.co.uk/wp-content/uploads/Bingo-starter.pdf">https://seacitymuseum.co.uk/wp-content/uploads/Bingo-starter.pdf</a></p> <p>Accompanying PowerPoint Presentation: <a href="https://seacitymuseum.co.uk/wp-content/uploads/Southampton-An-International-City.pptx">https://seacitymuseum.co.uk/wp-content/uploads/Southampton-An-International-City.pptx</a></p> <p><b>Walking Tour Resources</b>          Southampton An International City Interactive Walking Tour (for using on a smartphone): <a href="https://view.genial.ly/6053411873b6bb0daafb5656/interactive-content-southampton-an-international-city">https://view.genial.ly/6053411873b6bb0daafb5656/interactive-content-southampton-an-international-city</a></p> <p>Southampton An International City Walking Tour Learner Version: <a href="https://seacitymuseum.co.uk/wp-content/uploads/Southampton-International-City-Trail-Learner-Version.pdf">https://seacitymuseum.co.uk/wp-content/uploads/Southampton-International-City-Trail-Learner-Version.pdf</a></p> <p>Southampton An International City Walking Tour Tutor Version: <a href="https://seacitymuseum.co.uk/wp-content/uploads/Southampton-International-City-Trail-Tutor-Version.pdf">https://seacitymuseum.co.uk/wp-content/uploads/Southampton-International-City-Trail-Tutor-Version.pdf</a></p>		
<p>Introduction-Bingo/ matching activity</p>	<p>Pre-entry and Entry Level 1</p> <p>Use 'Places' activity sheet to match the words to the pictures.</p>	<p>Entry Levels 2 and 3</p> <p>Play 'places bingo'.</p>	<p>Picture bingo cards Word bingo cards Resource packs</p>
<p>What is this?</p>	<p>Play 'What is This?' using the PowerPoint presentation. Show each picture on the presentation in turn. As you show each picture, invite your students to tell you what they think the object is. As the game progresses the objects will become more</p>		<p>PowerPoint</p>

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	<p>unusual. In fact, there are seven pairs, some new things which the students will recognise and the others are what people in the past used. <b>Introduce terms 'old' and 'new'; 'then' and 'now', 'past' and 'present'.</b></p>		
Old and New	Pre-entry and Entry Level 1	Entry Levels 2 and 3	Activity packs
	<ul style="list-style-type: none"> <li>• Complete 'Old and New 1' activity sheet. Students must write the words 'old' or 'new' to show whether a picture of the object is new or old.</li> <li>• Complete 'Old and New 2'. Students should draw lines from the pictures around the edges to their matching pair. They should write in the names of any missing words.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete 'Old and New' activity sheet. Students should draw lines from the pictures around the edges to their matching pair. They should write in the names of any missing words.</li> </ul>	
	<p>This extends the earlier 'What is this?' activity by asking the students to match the new and old activities and to match some of the vocabulary. You could extend this activity by looking at some objects of your own. You could invite the students to think of adjectives to describe them.</p>		
Where is Southampton?	<p>Show the slide of the map of the world or use a map that you might already have in the classroom. If using an interactive whiteboard you could invite students to come up and make a mark where Southampton is on the map, and if students are forthcoming they can also mark on the mark where they come from too. If you don't have an interactive whiteboard you could print the slide out or use a large map if you have one.</p>		PowerPoint Activity packs

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	<p><b>Encourage your students to reflect on the fact that people have been coming to Southampton for a very long time.</b></p> <p>Complete the 'Where is Southampton' activity sheet including in the Activity pack.</p>									
<p>Old Southampton</p>	<p>Show the students this short film 'Southampton's History- The Basics' (use as appropriate for ability): <a href="https://www.youtube.com/watch?v=1uFwTtca_r0">https://www.youtube.com/watch?v=1uFwTtca_r0</a></p> <p>Complete the 'Old Southampton' activity sheet.</p>	<p>YouTube video activity sheet.</p>								
<p>Walls</p>	<p>Investigate the 'Walls' story. This will be different depending on the ability level of the group.</p> <table border="1" data-bbox="443 603 1644 1353"> <thead> <tr> <th data-bbox="443 603 752 643">Pre-entry Level</th> <th data-bbox="752 603 1059 643">Entry Level 1</th> <th data-bbox="1059 603 1352 643">Entry Level 2</th> <th data-bbox="1352 603 1644 643">Entry Level 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 643 752 1353"> <ul style="list-style-type: none"> <li>Look at the PowerPoint slides entitled 'Walls'.</li> <li>Students should complete the 'Walls' activity sheet</li> </ul> </td> <td data-bbox="752 643 1059 1353"> <ul style="list-style-type: none"> <li>Look at the PowerPoint slides entitled 'Walls'.</li> <li>Students should complete the 'Walls' activity sheet</li> <li>Complete the 'What Can You See?' activity sheet.</li> </ul> </td> <td data-bbox="1059 643 1352 1353"> <ul style="list-style-type: none"> <li>Complete the 'Walls' activity sheet.</li> <li>Complete the 'What Can You See?' activity sheet.</li> </ul> </td> <td data-bbox="1352 643 1644 1353"> <ul style="list-style-type: none"> <li>Read the 'Walls' story together and discuss what the story is about.</li> <li>Complete the question boxes.</li> <li>Complete the 'What Can You See?' activity sheet.</li> </ul> </td> </tr> </tbody> </table>	Pre-entry Level	Entry Level 1	Entry Level 2	Entry Level 3	<ul style="list-style-type: none"> <li>Look at the PowerPoint slides entitled 'Walls'.</li> <li>Students should complete the 'Walls' activity sheet</li> </ul>	<ul style="list-style-type: none"> <li>Look at the PowerPoint slides entitled 'Walls'.</li> <li>Students should complete the 'Walls' activity sheet</li> <li>Complete the 'What Can You See?' activity sheet.</li> </ul>	<ul style="list-style-type: none"> <li>Complete the 'Walls' activity sheet.</li> <li>Complete the 'What Can You See?' activity sheet.</li> </ul>	<ul style="list-style-type: none"> <li>Read the 'Walls' story together and discuss what the story is about.</li> <li>Complete the question boxes.</li> <li>Complete the 'What Can You See?' activity sheet.</li> </ul>	<p>PowerPoint Activity packs</p>
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	<p><b>These activities introduce a historical event that happened in Southampton in 1338 known as the French Raid. Much of Southampton was damaged and destroyed and the result of the attack was the construction of the town walls.</b></p>	
Shelters	<p>Investigate the ‘Shelters’ story according to the ability and experience level of the group. Use the PowerPoint slide ‘Shelters’ to introduce the story and then complete the activity sheet ‘Shelters’.</p> <p><b>This story introduces students to the Second World War. Southampton was badly bombed.</b></p>	PowerPoint Activity packs
Southampton An International City Walking Tour	<p>A free self-guided walking tour is available for use. This tour explores the theme of Southampton as an international city.</p> <p>The map is available in a number of different versions, including a downloadable and printable version and an online interactive version with additional video content. The map can be downloaded on the SeaCity Museum website. There is also a version of the map designed for tutors or learners with a more advanced level of English. You could use the map in the following ways:</p> <ul style="list-style-type: none"> <li>• As a classroom resource to use alongside other activities to help orientate students to the geography of the city</li> <li>• As a corporate walking tour that can be completed as a class</li> <li>• As an additional activity for students to complete independently or in small groups</li> </ul>	Southampton: An International City walking tour map
<b>Additional Resources:</b>	<p>There are lots of great videos on the Southampton Cultural Services Learning YouTube Channel here:  <a href="https://www.youtube.com/channel/UCO35IK8Od0pcDRljf65tVFA">https://www.youtube.com/channel/UCO35IK8Od0pcDRljf65tVFA</a></p> <p>There are additional learning packs with activities on the SeaCity Museum and Tudor House websites:            Tudor House: <a href="https://tudorhouseandgarden.com/hands-on-learning/online-resources/">https://tudorhouseandgarden.com/hands-on-learning/online-resources/</a>            SeaCity Museum: <a href="https://seacitymuseum.co.uk/online-activities">https://seacitymuseum.co.uk/online-activities</a></p>	