

# Activity Pack

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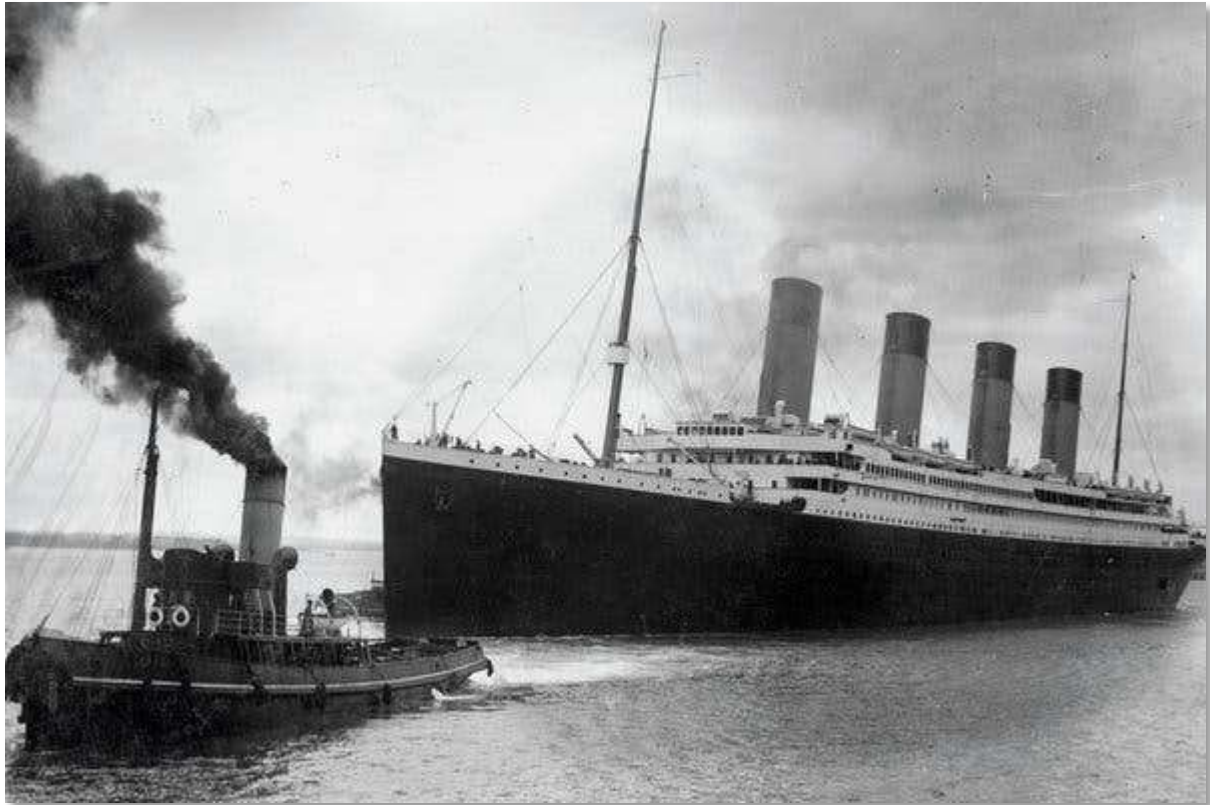
# Titanic





# Introduction

The Titanic is a fantastic subject to study, and captures the imaginations of children and adults alike. You'll find this pack stuffed full of fun videos, games and activities to help you learn about the Titanic.



Photographer F.G.O Stuart

These activities are designed so that you can either work through them one at a time or, if you'd prefer, you can dip in and out of the things you like the look of most.

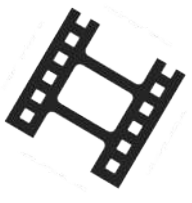
Good luck and have fun!

The SeaCity Learning Team



# Titanic The Basics

Where do you start with a subject like Titanic?! Why not begin with the basics! Click on the picture below to take you to a very short video telling you everything you need to know about the Titanic... in two minutes!



© Southampton Cultural Services



## What do you know?

Use this box to jot down anything you already know or found out from the video.

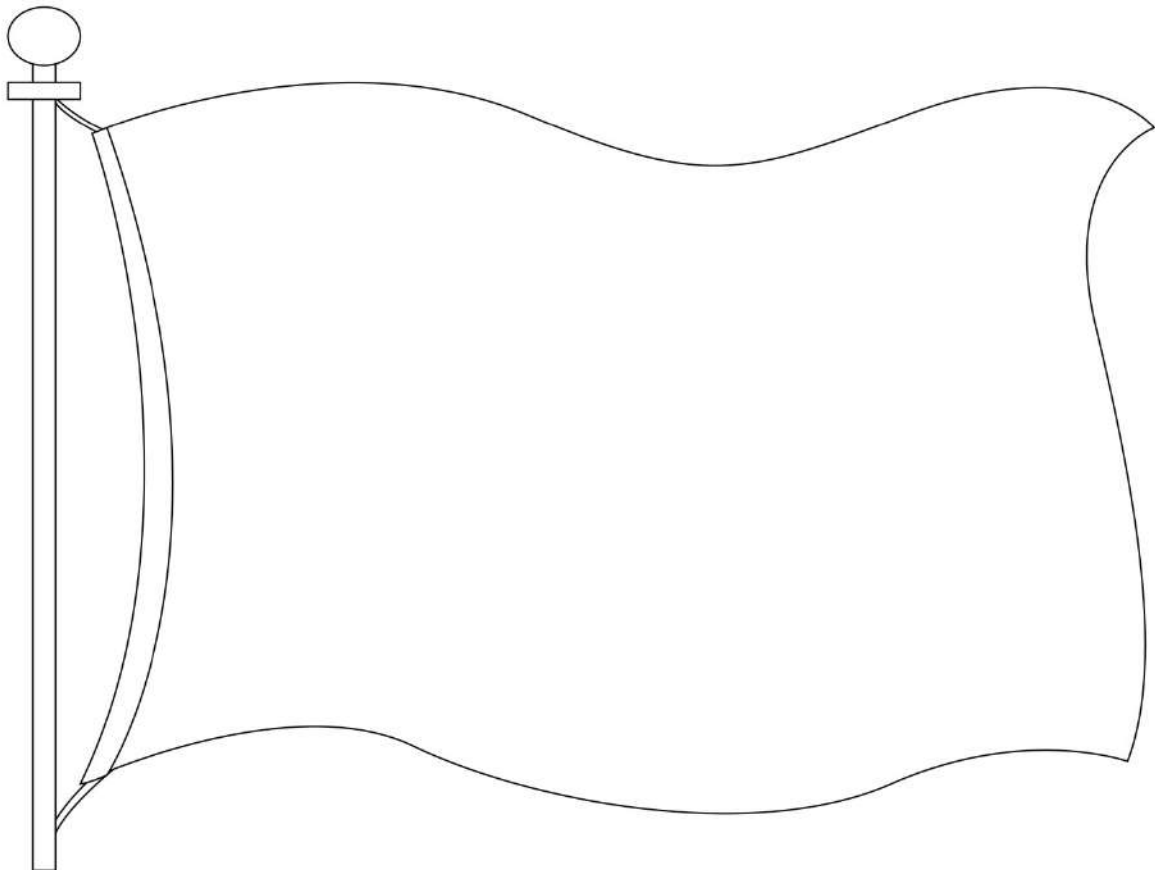
# White Star Line



The **White Star Line** was the company that owned the Titanic. The man in charge of the company was J. Bruce Ismay, who was also on board the Titanic. This is the White Star Line flag. In the space below have a go at designing your own logo for a pretend shipping company.

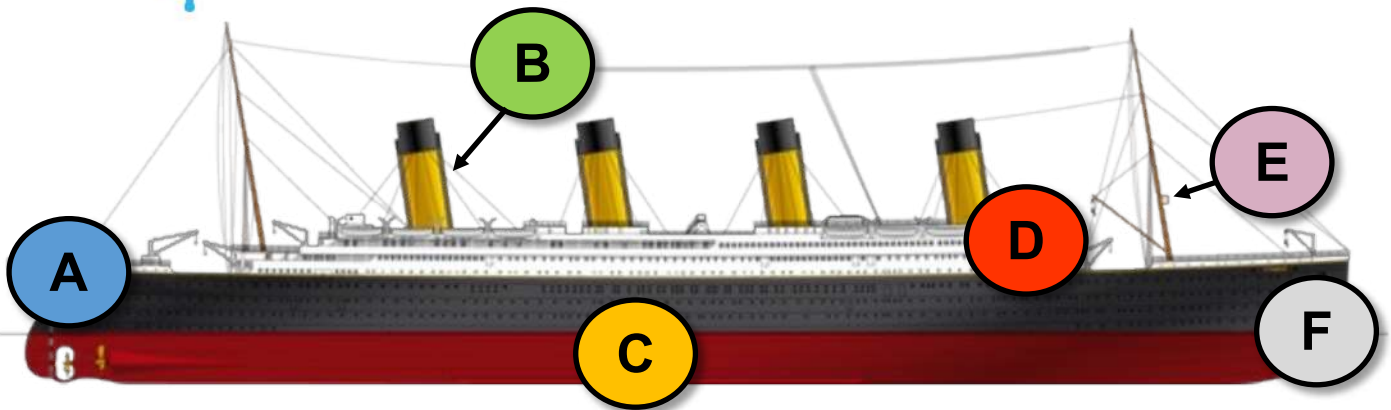


**Remember, flags need to be seen from a distance so make it bright and bold!**



# Label the Titanic

Look at the picture of the Titanic below. Label the different parts of the ship using the descriptions.



<b>A</b>	.....	<b>D</b>	.....
<b>B</b>	.....	<b>E</b>	.....
<b>C</b>	.....	<b>F</b>	.....

## Words

Hull

Crow's Nest

Bow

Stern

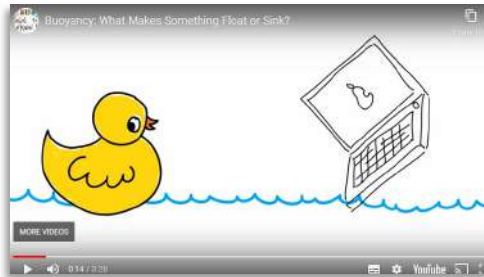
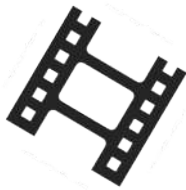
Funnel

Bridge

# Build a Boat One

Why do ships float? They're very heavy and yet they don't (usually) sink. In these games and activities you'll be thinking about how ships like the Titanic are designed.

**Start by watching the video below. It explains WHY things float!**



© Kids Want To Know

## Sink or Float?

1. Choose 10 items you might find at home.
2. Sort the items into those you think will sink and those that will float. Then test it in a tub of water.
3. What happens if you place an object that sinks on an object that floats?
4. Complete the table below.

What's the object?	Do you think it will sink?	Did it sink or float?
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

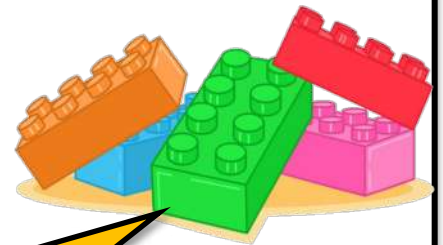


# Build a Boat Two

Your mission is to build a boat that floats out of **building bricks**.

Think carefully about what you've found out already about **buoyancy** and design a craft that won't sink!

Draw a picture of your boat design in this box...



**Build your boat!**

Create your boat and see if it floats!

# Build a Boat Three

Once you have a floating boat, take some pennies. How many coins can you put in the boat before it sinks? Have a go at improving your design and fill in the table below.



Design Number	Did it float?	How many coins were you able to put in the boat before it sank?

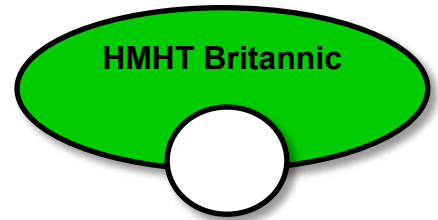
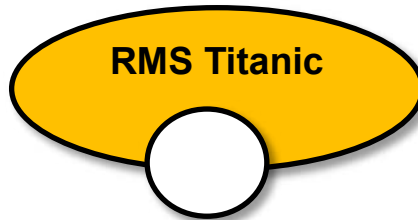
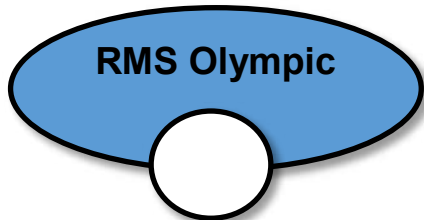
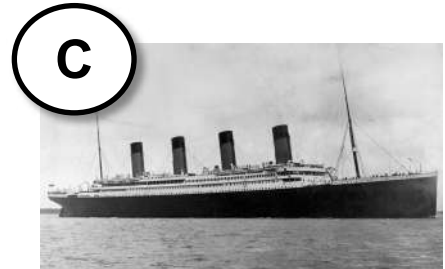
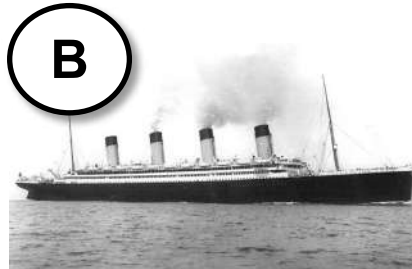
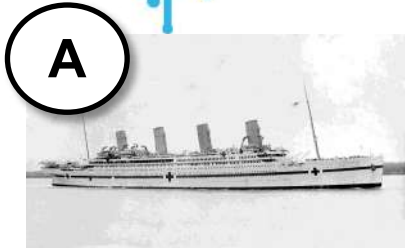


Even though the Titanic was very large, the ship also had lots of air inside which made the ship light enough to be **buoyant**. Unfortunately, after the Titanic hit the iceberg, water rushed in. Because water is very heavy the causing the ship to be **more dense** and this made it sink.

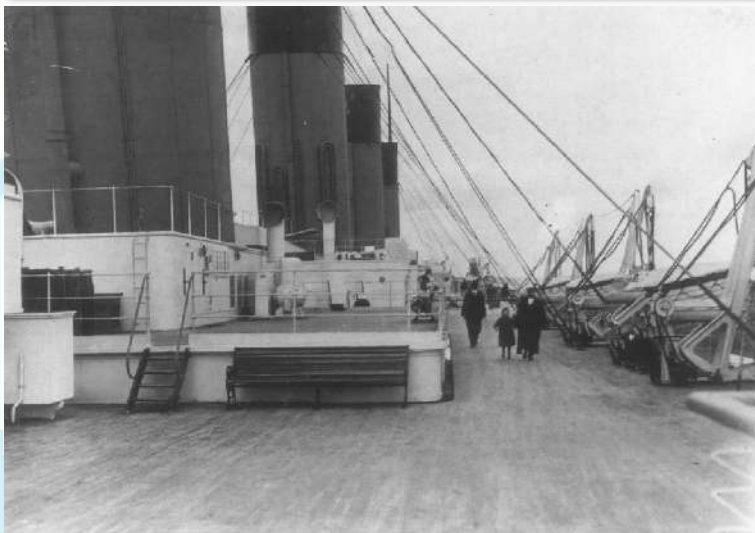
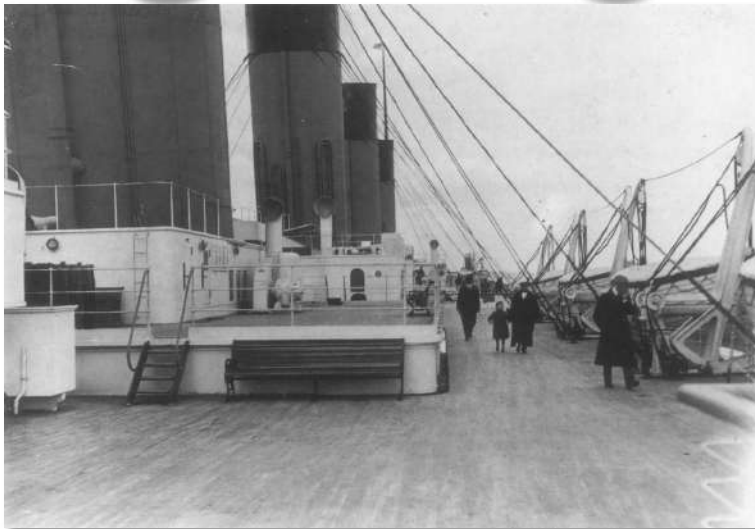


# Spot the Difference

Titanic wasn't built on her own, she was built as one of three ships alongside the RMS Olympic and HMHT Britannic. **Can you correctly match the three ships?**



Photographer: Francis B rowne



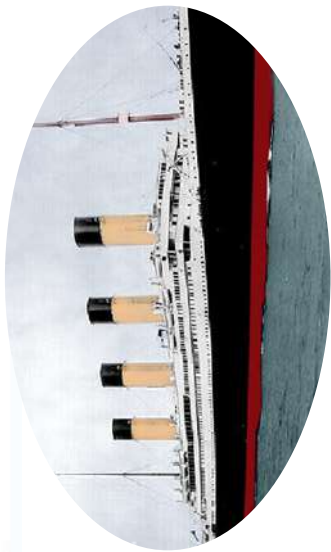
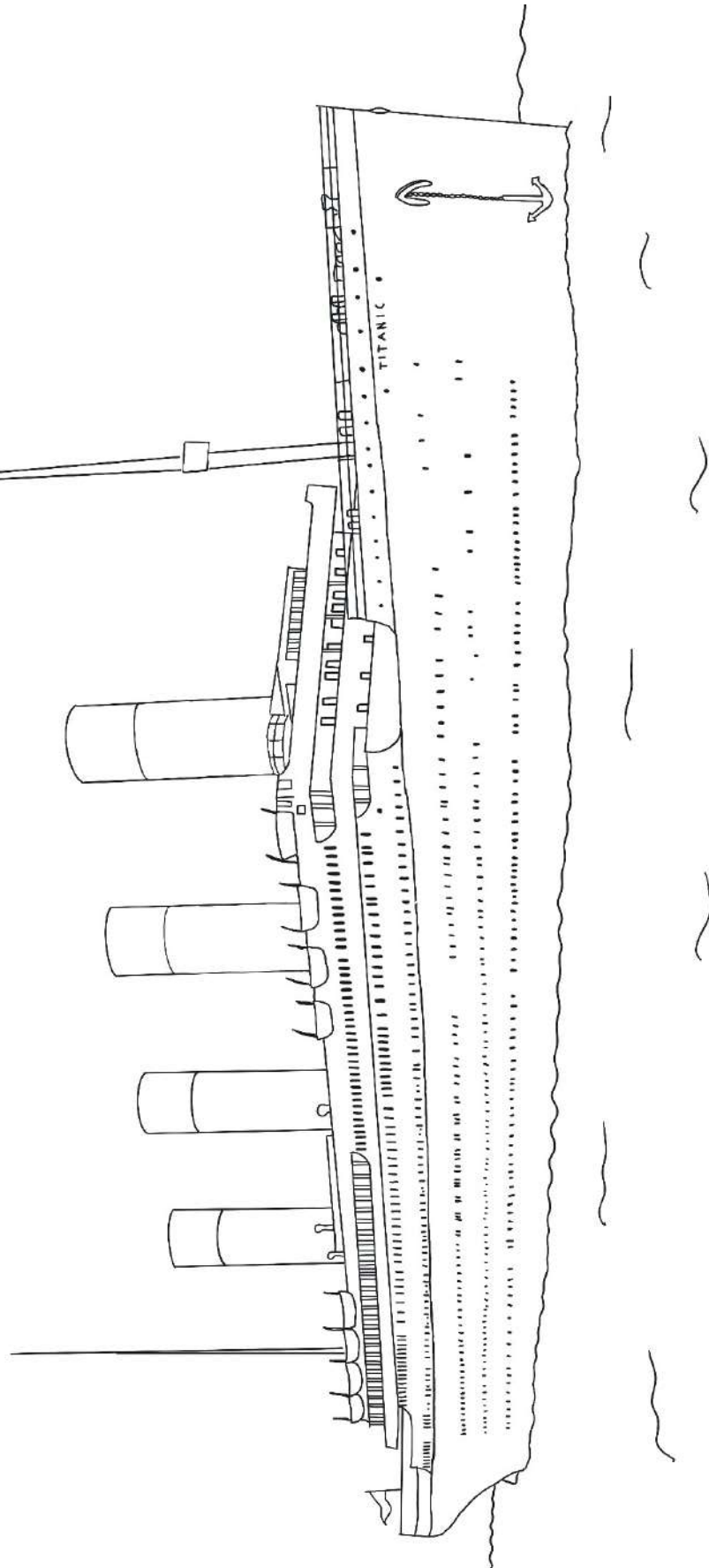
**Take a look at the two photographs of Titanic's boat deck. Can you spot the 6 differences in the two pictures?!**

There aren't many photos from the Titanic, but there are lots more from her older sister the Olympic.

The Britannic was also sunk during the First World War. She is the largest in-tact shipwreck in the world.

# Colour in the Titanic

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Colourisation © Stogie

# Signal Flags

During the time of the Titanic, ships would use flags to send signals to each other. This type of messaging is still used today! Study the alphabet and then have a go at decoding some messages!

A		J		R	
B		K		S	
C		L		T	
D		M		U	
E		N		V	
F		O		W	
G		P		X	
H		Q		Y	
I				Z	

1

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Write the letters in the boxes here to spell the word!

2

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

4

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Spell the word **TITANIC** in flags signals!

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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# Who Was To Blame?

## One

Who was to blame for the loss of life on the Titanic? In this activity you'll be looking at some of the people who have been accused of being to blame and it'll be your job to judge who YOU think was to blame.

**Draw a line between each person and the information that matches with them. Then decide who you think may be to blame...**

**Charles Lightoller**  
Second Officer, Titanic



**Edward Smith**  
Captain, Titanic



**J. Bruce Ismay**  
Managing Director, Titanic



**Thomas Andrews**  
Titanic's Designer



**Stanley Lord**  
Captain, SS Californian



**Fred Fleet**  
Lookout, Titanic



**He could be to blame because...** When he saw that the Titanic was sending off rockets (to ask for help) he should have done everything possible to see what was going on with the other ship, instead of going to sleep.

**He could be to blame because...** He incorrectly understood Captain Smith's order as 'women and children **only**' and so many lifeboats left half-full, affecting how many people survived the sinking.

**He could be to blame because...** He was in charge of the whole ship and made all of the decisions about the route of the Titanic and its speed. Because of this he should be responsible.

**He could be to blame because...** He was in charge of the White Star Line. He should have made sure there were more lifeboats. Some people say he put pressure on Captain Smith to go as fast as possible.

**He could be to blame because...** He didn't spot the iceberg in time! His one job was to see obstacles in the ocean and he didn't do it!

**He could be to blame because...** he designed the Titanic and it sank. Perhaps he could have done more to make Titanic more seaworthy and asked for there to be enough lifeboats on board for everybody?



# Who Was To Blame?

## Two

Have you decided who you think is to blame for the loss of life? Below you'll find some more information that may make you more sure about your decision, or maybe it'll help you change your mind! Have a look at the information and then complete the writing exercise.

Until his dying day, Captain Lord always said that the ship he saw firing up rockets was not the Titanic. He asked his crew to send light signals, but nobody responded to them.

Thomas Andrews also helped to design the RMS Olympic, Titanic's sister ship. She never sank and had a very long career. Olympic's nickname was 'Old Reliable'.

Captain Smith gave the order: "Women and children in and lower away." Some officers, like Charles Lightoller thought this meant women and children only, William Murdoch thought it meant women and children **first**.

Bruce Ismay was accused of being a 'super captain' and able to tell Captain Smith what to do. He always denied this.

The lookouts on the Titanic didn't have any binoculars. They said afterwards that they would have helped them see the iceberg sooner.

Captain Smith had received a number of warnings about icebergs that day and had told his crew to be extra aware of them, but had not slowed the ship down. He was in his cabin when the ship struck the iceberg.

I think that the person to blame for the loss of life was

.....

Their job was

.....

They might have been responsible because

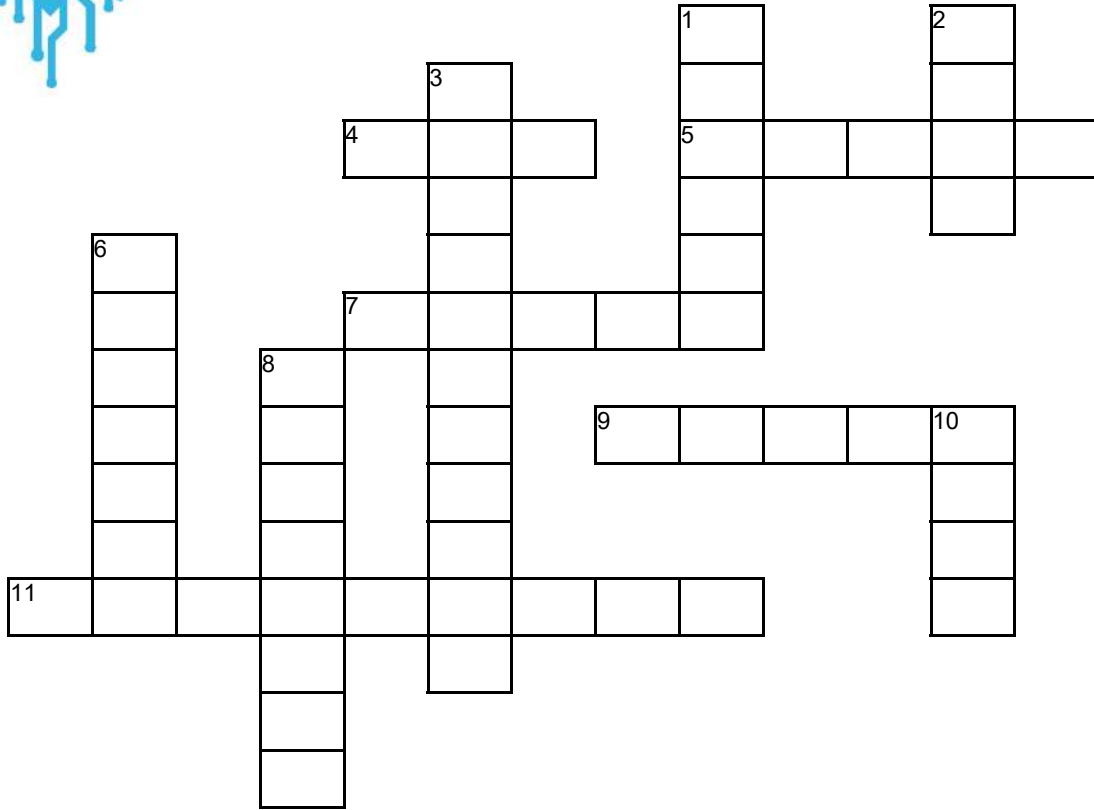
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# Crossword & Quiz



**Across**

- 4. Front of the ship
- 5. Bruce BLANK
- 7. BLANK Star Line
- 9. The captain of the Titanic
- 11. The nautical name for right

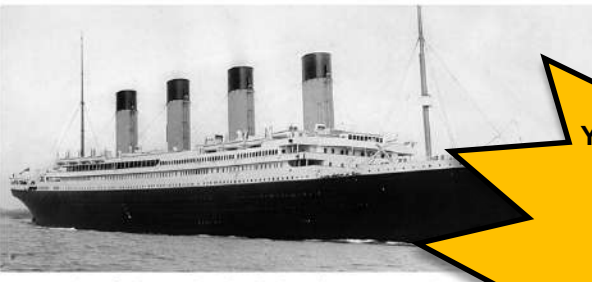
**Down**

- 1. The part of the ship where the ship's wheel is
- 2. The type of fuel used to power the ship
- 3. The place Titanic sailed from
- 6. Where Titanic was built
- 8. Another word for Third Class
- 10. The outside of a ship

Have a go at this online quiz to put your knowledge of Titanic to the test with this fun and interactive quiz! Can you get 25 out of 25?!

The Great Big Titanic Quiz

© Southampton Cultural Services



Have you been finding out about the Titanic and want to put your knowledge to the test? Have a go at our Titanic quiz and see how you get on!

BEGIN QUIZ

You'll find the quiz on the 'Online Resources' section of the SeaCity Website



# Weblinks and Answers

**Titanic, The Basics Video** <https://www.youtube.com/watch?v=ViQNGfUYSp0>

**Why do Things Float Video** <https://youtu.be/nMIXU97E-uQ>

**Titanic Quiz** <https://quiz.tryinteract.com/#/5e78889c29386e001428fc0b>

## Label the Titanic

A Stern, B Funnel C– Hull, D– Bridge, E– Crow’s Nest, F– Bow

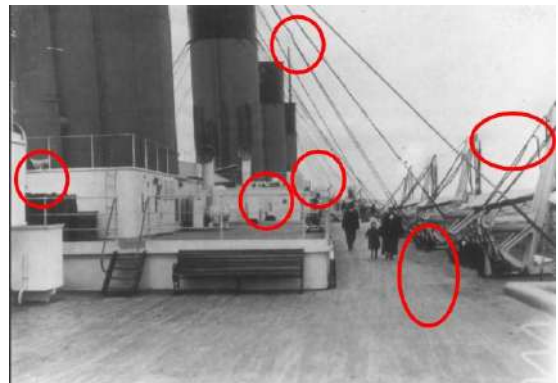
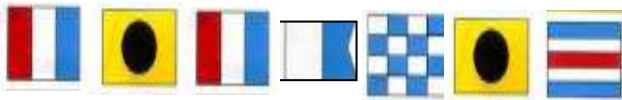
## Spot the Difference







A– Britannic, B Olympic, C– Titanic

## Signal Flags

1. Sink 2. Help 3. Iceberg 4. Atlantic

TITANIC in flags looks like



<p>Charles Lightoller Second Officer, Titanic</p> 	<p><b>He could be to blame because...</b> When he saw that the Titanic was sending off rockets (to ask for help) he should have done everything possible to see what was going on with the other ship, instead of going to sleep.</p>
<p>Edward Smith Captain, Titanic</p> 	<p><b>He could be to blame because...</b> He incorrectly understood Captain Smith's order as women and children only and so many lifeboats left half-full, affecting how many people survived the sinking.</p>
<p>J. Bruce Ismay Managing Director, Titanic</p> 	<p><b>He could be to blame because...</b> He was in charge of the White Star Line and made all of the decisions about the route of the Titanic and its speed. Because of this he should be responsible.</p>
<p>Thomas Andrews Titanic's Designer</p> 	<p><b>He could be to blame because...</b> He was in charge of the White Star Line. He should have made sure there were more lifeboats. Some people say he put pressure on Captain Smith to go as fast as possible.</p>
<p>Stanley Lord Captain, SS Californian</p> 	<p><b>He could be to blame because...</b> He didn't spot the iceberg in time! His one job was to see obstacles in the ocean and he didn't do it!</p>
<p>Fred Fleet Lookout, Titanic</p> 	<p><b>He could be to blame because...</b> he designed the Titanic and it sank. Perhaps he could have done more to make Titanic more seaworthy and asked for there to be enough</p>

